

# Half Term Curriculum Overview



## Year 1 Summer 2 – 2020-21

### English

To look at a range of fiction, non-fiction texts related to our topic.

#### Writing:

- Use conjunctions to extend sentences (e.g. and, but, because).
- Reinforce using the cursive script.
- Use full stops, capital letters and question marks in sentences.
- Use adjectives within sentences.

#### Reading:

- Apply phonic knowledge and skills to decode words.
- Read common exception words.
- Talk about and discuss books that they read.

#### Speaking and listening:

- Speak clearly and confidently in front of others.

### Computing

- Internet safety.
- To log on and off a computer.
- To collect data and use computing programs to sort and display information.

### Music

Pupils will continue to develop rhythmic, aural and coordination skills by singing different songs and learning the actions and movements. Each movement will relate to an element of music, such as pulse, timbre or dynamics, which will also reinforce their listening skills and perception of music.

### Topic - Rio de Vida!

#### Geography:

The **Geography focus** for this half term is "Rio de Vida!" We will be learning about Brazil, looking at maps, finding out where it is and what the country is like. We will discuss what the rainforest is and what it is like.

#### Creative Arts:

We will be learning about the carnival in Rio. Children will create their own masks, instruments and carnival decorations. We will be learning about traditional Brazilian dance and music.

#### PSHE:

The focus will be on living in the wider world particularly focusing on the value of money and how to look after the money that we have. We will also be looking at the difference between wants and needs. We will be looking at the changes that occur when we grow up from baby, to toddler, to child, to adult. We will be discussing change to ease the transition into Year 2.

#### RE:

The **RE focus** this half term is learning about the Sikh festival of Naam Karan and discussing how a child is named when they are born. Also, we will be discussing the Buddhist festival of Esala Perahera.

### Mathematics

#### Addition and Subtraction (consolidation):

- Add and subtract one-digit and two-digit numbers.

#### Measurement (money, weight and volume):

- Recognise and know the value of different denominations of coins and notes.
- Compare and describe whether an object is heavier or lighter than another.
- Compare and describe whether an object is emptier or fuller than another.

#### Positional language:

- Describe position, direction and movement (e.g. whole and half turns, on top of, under, between).

#### Time:

- Sequence of the day.
- Days of the week, months of the year.
- Telling the time (o'clock and half past)

#### Fractions:

- Recognising halves and quarters.

### P.E.

- **Games** – Games activities.
- **Sports day** – Practise different activities and races.

### Homework

- **Spellings:** words linked to phase 3 and 5 sounds.
- **Reading:** read for 10 minutes to an adult daily.
- **Mathematics:** maths passport.
- **Handwriting:** cursive letter formation.