

# Half Term Curriculum Overview



Year 1 - Spring 2 - 2021

## English

To look at a range of fiction, non-fiction texts related to our topic.

### Writing:

- To use conjunctions to extend sentences (e.g. 'and,' 'but,' 'because').
- To introduce the cursive script.
- To use full stops, capital letters and question marks in sentences.
- To use adjectives within sentences.

### Reading:

- To apply phonic knowledge and skills to decode words.
- To read common exception words.
- To talk about and discuss books that they read.

## Computing

- Online safety.
- To know and understand how to use a keyboard and develop typing skills.
- Begin to understand some tools on a Google Document.

## Music

Children will be learning about pulse.

## Topic - Moon Zoom

### Science:

- What's in a bud? – Observing buds and changes over time.
- Learning about planet Earth, the moon and planets in our solar system.
- Learning about famous astronauts, such as, Mae Jemison and Tim Peake.

### History and Geography:

- Learning about geographical features of our local environment.
- Finding out about the first moon landing.
- Who was Neil Armstrong? Why was he famous?

The **RE focus** this half term is learning about the Jewish festival of Purim and discussing the importance of giving and receiving gifts.

### PSHE:

- The focus will be on Health and well-being, particularly on keeping healthy and the importance of hygiene and medicines particularly looking after our teeth.
- Learn about our feelings and emotions and strategies to support them (Zones of Regulation).

## Mathematics

### Number:

- Read and write numbers 1-50 in numerals and words.
- Count in multiples of 2, 5 and 10.
- Identify and represent numbers using objects and pictorial representations.

### Addition and Subtraction:

- Add and subtract one- digit and two- digit numbers to 20 and beyond.

### Measures

- Compare length and height.
- Measuring length.
- Introduce the ruler.
- Introduce weight and mass.

## P.E.

- **Gymnastics** – Movement – making different shapes and using different parts of the body.
- **Games** – Developing partner work.

## Homework

- **Spellings:** words linked to phase 3 and 5 sounds.
- **Reading:** read for 10 minutes to an adult daily.
- **Phonics:** play a phonics game.
- **Mathematics:** maths passport.
- **Handwriting:** cursive letter formation.