

Half Term Curriculum Overview



Year 1 Autumn 2 – 2020-21

English

Writing:

- To use knowledge of phase 3 and 5 phonemes to spell words.
- To begin to form lowercase letters and uppercase letters in the correct direction, starting and finishing in the right place.
- To say a sentence out loud before writing it.
- To use full stops and capital letters in a sentence.

Reading:

- To apply phonic knowledge and skills to decode words.
- To read common exception words.
- To talk about and discuss books that they read.

Computing

- Online safety.
- To log on and develop basic keyboard skills, through typing, formatting text and developing basic mouse skills.
- To develop skills in combining text and images.

Music

- Music appreciation – listening and responding to music.

Topic - Superheroes

- To learn about people in our society that help us, e.g. fire fighters, police service, nurses and doctors.
- To learn about historical super heroes. E.g. Florence Nightingale.
- What qualities should a super hero have? To become aware of positive values, e.g. courage, determination.
- To learn about the 5 senses and how they help us explore the world around us.
- To create a superhero – what special qualities do they have? What do they look like?

Science: Are all leaves the same?
Why do leaves change?

RE: The focus this half term is Diwali.

PSHE:

- Discussing our feelings and emotions.
- How can we be a good friend?

Mathematics

Place Value:

- To read and write numbers from 1-20 in numeral and word form.
- To compare and order numbers.
- To understand how to make numbers using tens and ones equipment.

Addition and Subtraction:

- To read, write and interpret number sentences recognising addition, subtraction and equals signs

Geometry:

- To recognise and name common 2D shapes
- To make and continue a sequence pattern.

P.E.

- **Gymnastics** – Making a sequence of movements using different parts of our body.
- **Games** – Large ball skills and games, e.g. throwing, catching, bouncing, rolling.

Homework

- **Spellings:** To spell common exception words.
- **Reading:** To read for 10 minutes to an adult daily.
- **Mathematics:** Introduce maths passport.
- **Handwriting:** Letter formation.