



OSIDGE SCHOOL

RECEPTION CURRICULUM OVERVIEW

February 2021

Dear Parents/Carers,

Wow! The time has flown by; the children are already half way through the school year and what a year it has been! We are so, so proud of their resilience, the way they have managed and adapted to new routines and the learning they have continued to absorb, both at school and at home. Last term was challenging for us all in many ways, however your support and the ways in which we have managed to work closely together has only been but rewarding for our little ones. Seeing their little faces, their wonderful work and the activities they have been doing while away from school, has motivated us to deliver all we can, in the best way we can. We thank you all so much for your hard work and we hope next term, the children will be back with us!

Topics

Next half term our topics will be **‘Pirates and Mermaids’** and **‘Are Eggs Alive?’**



We hope the children will be back to share their ideas for their new Pirate role play area and explore books about the adventures of pirates. We hope this will spark some exciting and imaginative pieces of writing. The children will learn pirate dances, pirate songs and all things pirates including, fantasy settings, story maps, treasure maps, oceans and deserts of the World! In the coming weeks we will also be learning about the world through our topic ‘Are eggs Alive?’, learning about growth and change, farm animals, habitats and changes over time. Towards the end of the term, the children will learn about Easter and the celebration that takes place during this time of year.

Phonics

The children have been taught all of the phonemes in phase 2 and 3 of ‘Letters and Sounds’ and will continue to practice applying them. They will continue to learn to read and write the common and tricky words (words that can’t be sounded out and need to be learnt by sight) and will move on to the next phase of phonics which involves reading more complex words using the taught sounds. Please enjoy sharing the carefully selected guided reading books to help develop your child’s reading skills. It is very important that you let the teacher know how your child gets on with reading so that we can help support your child’s home reading.

High Frequency Words

Tricky Words	Common Words
her, you, said, so, have, like, some, come	children, what, get, with, from, time, just

Reading

Please continue to read with your child and to your child, 10 minutes daily.

You can access Reading books on the **Oxford Owl website**- <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> . If you haven’t done so already, this is a link that parents can sign up for, to have access to a range of different reading books which can be accessed online.

Jolly Phonics e-readers also now offer free reading books. Select 'Jolly Phonics Red, Yellow, Green and Blue Level Readers to bring you to a selection of books to choose from, that your child can decode and read <https://play.google.com/store/books/author?id=Sara+Wernham>.

The Barnet Library service continues to offer live Stories and Rhymes online, catering for children who enjoy listening to longer stories. Sessions run at 2pm on Wednesday afternoons. Families can sign up to receive information about all library services for children including events, activities and competitions.

'Discover Your Library' Newsletter for Children and Families' .

Other reading platforms to support your child's Communication, Language and Literacy

Audible - All children's audiobooks are available for free while early years settings are closed.

Booktrust - a site with recommended booklists, categorised by age range and topic, including fiction and non-fiction, family activities are included in the 'home time' section.

Literacy Counts – free home learning packs for parents covering reading and writing. Registration required (age 4+).

Thank you for your continued support.

Katie Paradigou

EYFS Leader

RECEPTION Spring 2 2020/2021

LEARNING INTENTIONS	WAYS TO HELP AT HOME
<p>Personal, Social and Emotional</p> <ul style="list-style-type: none"> Play co-operatively, taking turns with others Work as part of a group or class, and understand and follow the rules. 	<ul style="list-style-type: none"> Play board games and encourage your child to say, 'It's my turn, it's your turn.' Play games with simple rule and support your child to follow them. For example hopscotch or noughts and crosses.
<p>Communication and Language</p> <ul style="list-style-type: none"> Listen to stories, accurately anticipating key events and respond to what they hear. Introduces a storyline or narrative into their play. 	<ul style="list-style-type: none"> Read a book with your child, stop half way and ask what do you think will happen next? Use small world toys and characters to tell stories.
<p>Literacy</p> <ul style="list-style-type: none"> Uses vocabulary and forms of speech that are increasingly influenced by their experience of books. Writes own name and other things such as labels and simple sentence. 	<ul style="list-style-type: none"> Tell imaginative stories with your child using story language; 'Once upon a time.....long, long ago ... the end. When your child does a drawing encourage them to write their name, simple 3 letter words and simple sentences e.g. It is a...It can .. I can see a.. Can they use a tricky word?
<p>Maths</p> <ul style="list-style-type: none"> Count reliably with numbers from 1 to 20 and place them in order. Use everyday language to talk about size, weight and capacity. 	<ul style="list-style-type: none"> Make number cards and practice placing them in the right order. Play 'ICT Games Counting Caterpillar' on Google Cook with your child and discuss weighing ingredients, using spoon and cups to measure and talk about whether the cups are full, half full or nearly full.
<p>Understanding the World</p> <ul style="list-style-type: none"> Know about similarities and differences in relation to places, objects, materials and living things. 	<ul style="list-style-type: none"> Look at pictures of family holidays. Discuss the differences between the place you visited and where you live. E.g. It was hot and there was a sandy beach. Talk about the properties of objects. 'The watering can is made of plastic; plastic is strong and can be made into different shapes and colour. It is waterproof'.
<p>Physical</p> <ul style="list-style-type: none"> Show good control and co-ordination in large and small movements. Shows understanding that good practices with regard to exercise eating, sleeping and hygiene can contribute to good health. 	<ul style="list-style-type: none"> Go to the park and use the monkey bars. Go swimming and talk about why it is healthy to keep fit. Discuss how you feel after swimming; Why are you hungry/ thirsty/ tired? What can you do to stay healthy?
<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> Explores the different sounds of instruments. Taps out simple repeated rhythms. When creating pieces of art adapts work where necessary. 	<ul style="list-style-type: none"> Students will be exploring the musical element of Rhythm & Timing. We will be learning how to clap, conduct and sing with good timing, and performing songs using voices and percussion instruments. Make a model using junk. Ask your child what they have made and how they could change it to make it even better.

